

**Book Study: Visible Learning for Teachers by John Hattie**

(on-line & Zoom video meetings) – Mondays from 4:00-5:00

October 15, 22, 19, November 5, 19, 26, December 3, 10, 17

Register at the following link: <https://goo.gl/forms/87xyJhSXX1ixzUXq1>

Class Syllabus:

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| Monday, October 15  Zoom Meeting | 4:00 – 5:00 pm  1 hour of reading/homework | Read the preface & Chapter 1 of book (Visible Learning Inside)  Be ready with discussion questions on reading by Monday, October 22:   * What makes learning in your school visible? * Explain “everything works” in regards to intervention from page 2. * Explain hinge-point. * Page 4 talks about the purpose of education. What is your definition of the purpose of education?   Read chapter 2 for October 22 and be ready with discussion questions. |
| Monday, October 22  Schoology | 4:00 – 5:00 pm  1 hour of reading/homework on Schoology | Chapter 2 of book (The Source of the Ideas)  Be ready with discussion questions on reading:   * Page 15 talks about the meaning of “visible learning”. Define it in your terms. * Why did Hattie use .4 as the hinge point for effect sizes? * Define “over-learning” and explain why it is needed for learners. * Be ready to discuss the six signposts towards excellence in education from p. 22. * Do the exercise on p. 24. Check your answers in the appendix and be ready to discuss your results.   Read chapter 3 for October 29 and be ready with discussion questions. |
| Monday, October 29  Schoology | 4:00 – 5:00 pm  1 hour of reading/homework on Schoology | Chapter 3 of book (Teachers: the major players in the education process)  Discussion questions on reading:   * Choose 2 of the 7 exercises from p. 38 of chapter 3 and be ready to share with the group.   Read chapter 4 for November 5 and be ready with discussion questions. |
| Monday, November 5  Zoom Meeting | 4:00 – 5:00 pm  1 hour of reading/homework | Chapter 4 of book (Preparing the Lesson)   * Choose one of the following exercises from page 75 & 76: 1, 4, or 6. * Bring a copy of your lesson plans for this week.   Read chapter 5 for November 19 and be ready with discussion questions. |
| Monday, November 19  Schoology | 4:00 – 5:00 pm  1 hour of reading/homework on Schoology | Chapter 5 of book (Starting the Lesson)   * Choose one of the exercises from pp 99-100. Bring the results to our discussion.   Read chapter 6 for November 26 and be ready with discussion questions. |
| Monday, November 26  Schoology | 4:00 – 5:00 pm  1 hour of reading/homework on Schoology | Chapter 6 of book (The flow of the lesson: learning)   * Choose one of the exercise from pp. 127-128 in your book. Let me know if you choose #5 and need me to observe your class. The activities for #4 are found on the chart on page 128.   Read chapter 7 for December 3 and be ready with discussion questions. |
| Monday, December 3  Zoom Meeting | 4:00 – 5:00 pm  1 hour of reading/homework | Chapter 7 of book (The flow of the lesson: the place of feedback)   * Choose one of the exercises (1-5) from p. 153-154 in your book. We will discuss #6 together at our session.   Read chapter 8 for December 10 and be ready with discussion questions. |
| Monday, December 10  Schoology | 4:00 – 5:00 pm  1 hour of reading/homework on Schoology | Chapter 8 of book (The end of the lesson)   * Administer the survey on exercise #1 or #8. If elementary, you may need to reword it so it is more “kid friendly”.   Read chapter 9 for December 17 and be ready with discussion questions. |
| Monday, December 17  Zoom Meeting | 4:00 – 5:00 pm  1 hour of reading/homework | Chapter 9 of book (Mind frames of teachers, school leaders, and systems)   * Administer the personal health check to yourself from #2 on page 193. Bring the results with you to the zoom meeting.   Write a one-page reflection paper to be handed in by Christmas break. |

**FACILITATOR**

The facilitator for this event is Dianna Tyler. Prior to coming to Teachwell, Dianna taught middle school for 25 years, before becoming a principal/curriculum director for 11 years.

We hope you can take time out of your busy schedule to learn with us!

